



education

Department of
Education
FREE STATE PROVINCE

CONTROL TEST / *KONTROLETOETS*

GRADE 10 / *GRAAD 10*

**PHYSICAL SCIENCES
*FISIESE WETENSKAPPE***

MEMORANDUM

NOVEMBER 2021

MARKS: 100 / *PUNTE: 100*

TIME: 2 HOURS / *TYD: 2 UUR*

**This memorandum consists of five pages.
*Hierdie memorandum bestaan uit vyf bladsye.***

QUESTION 1 / VRAAG 1

- 1.1 D ✓✓ 1.2 B ✓✓ 1.3 B ✓✓ 1.4 A ✓✓
 1.5 D ✓✓ 1.6 C ✓✓ 1.7 B ✓✓ 1.8 C ✓✓
 1.9 B ✓✓ 1.10 B ✓✓

[20]**Marking criteria (Definitions) / Nasienriglyne (Definisies)**If any one of the underlined key phrases in the **correct context** is omitted, deduct one mark.*Een punt word verbeur as enigeen van die onderstreepte sleutel frases in die korrekte konteks uitgelaat is.***QUESTION 2 / VRAAG 2**

- 2.1 Rate of change in displacement. ✓✓
Tempo van verandering in verplasing. (2)
- 2.2 The car is moving at a constant ✓ velocity ✓
Die motor beweeg teen 'n konstante snelheid. (2)
- 2.3 $30 \text{ m} \cdot \text{s}^{-1} = \frac{30 \times 3600}{1000} \checkmark = 108 \text{ km} \cdot \text{h}^{-1} \checkmark$ (2)
- 2.4 $20 \text{ s} \checkmark$ (1)

2.5.1

Option 1 / Opsie 1	Option 2 / Opsie 2
$\Delta x = \left(\frac{v_f + v_i}{2}\right) \Delta t \checkmark$	Area = $\frac{1}{2} bh \checkmark$
$\Delta x = \left(\frac{20+0}{2}\right) 30 \checkmark$	= $(0,5 \times 30 \times 20) \checkmark$
= $300 \text{ m} \checkmark$	= $300 \text{ m} \checkmark$

(3)

2.5.2 POSITIVE MARKING FROM 2.5.1. / POSITIEWE NASIEN VANAF 2.5.1.

Option 1 / Opsie 1	Option 2 / Opsie 2	Option 3 / Opsie 3
$v_f = v_i + a\Delta t \checkmark$	$v_f^2 = v_i^2 + 2a\Delta \checkmark$	$\Delta x = v_i\Delta t + \frac{1}{2} a\Delta t^2 \checkmark$
$20 \checkmark = \underline{0} + a(30) \checkmark$	$20^2 \checkmark = \underline{0} + 2a(300) \checkmark$	$300 = 0 + (0,5) a(30)^2 \checkmark \checkmark$
$a = 0,67 \text{ m} \cdot \text{s}^{-2} \checkmark$	$a = 0,67 \text{ m} \cdot \text{s}^{-2} \checkmark$	$a = 0,67 \text{ m} \cdot \text{s}^{-2} \checkmark$

(4)

- 2.6 Vector ✓ it is a physical quantity with magnitude and direction. ✓✓
Vektor; dit is 'n fisiese hoeveelheid met grootte en rigting. (3)

[17]

QUESTION 3 / VRAAG 3

3.1 The sum of the gravitational potential energy and kinetic energy. ✓✓
Die som van gravitasie-potensiële en kinetiese energie. (2)

3.2 $E_m(B) = E_m(A)$ ✓
 $E_m(B) = mgh + 0$
 $= (3)(9,8)(17)$ ✓ + 0 ✓
 $= 499,8 \text{ J}$ ✓ (4)
[6]

QUESTION 4 / VRAAG 4

4.1 R ✓ (1)

4.2 The net charge of an isolated system ✓ remains constant ✓ during any physical process.
Die netto lading van 'n geïsoleerde sisteem bly konstant tydens enige fisiese proses. (2)

4.3 $Q = \frac{(Q_1 + Q_2)}{2}$ ✓ = $\frac{4 \times 10^{-9} + (-6 \times 10^{-9})}{2}$ ✓ = $-1 \times 10^{-9} \text{ C}$ ✓ (3)
[6]

QUESTION 5 / VRAAG 5

5.1 The opposition to the flow of charge **OR** die ratio of the potential difference across a resistor to the current in the resistor. ✓✓
*Die weerstand teen die vloei van lading **OF** die verhouding van die potensiaalverskil oor 'n resistor tot die stroom in die resistor.* (2)

5.2 $R_T = R_s + R_{//}$ ✓
 $= 4 + 2,22$ ✓
 $= 6,22 \Omega$ ✓ (4)

$\frac{1}{R_{//}} = \frac{1}{R_1} + \frac{1}{R_2} = \frac{1}{4} + \frac{1}{5}$ ✓
 $R_{//} = 2,22 \Omega$

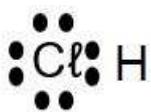
5.3.1 $V = \frac{W}{Q}$ ✓
 $= \frac{120}{10}$ ✓
 $= 12 \text{ V}$ ✓ (3)

5.3.2 $I = \frac{Q}{\Delta t}$ ✓
 $= \frac{10}{5,18}$ ✓
 $= 1,93 \text{ A}$ ✓ (3)
[12]

QUESTION 6 / VRAAG 6

- 6.1.1 A substance that cannot be separated into simpler components ✓ by physical methods. ✓
'n Stof wat nie in eenvoudiger komponente opgebreek kan word deur fisiese metodes nie. (2)
- 6.1.2 (i) B ✓ (1)
(ii) A ✓ (1)
- 6.2.1 The temperature at which the vapour pressure equals the atmospheric (external) pressure. ✓✓
Die temperatuur waarby die dampdruk gelyk is aan die atmosferiese (eksterne) druk. (2)
- 6.2.2 Solid to liquid ✓ *Vastestof na vloeistof* (1)
[7]

QUESTION 7 / VRAAG 7

- 7.1.1 Atoms with the same number of protons, but a different number of neutrons. ✓✓
Atome met dieselfde hoeveelheid protone maar verskillende hoeveelhede neutrone.
OR/OF
Atoms with the same atomic number, but different mass numbers.
Atome met dieselfde atoomgetal, maar verskillende massagetalle. (2)
- 7.1.2 **Any three / Enige drie** ✓✓✓
35 = mass number; 35 = no. of nucleons; 17 = no. of protons; 17 = no. of electrons; 18 = no of neutrons
35 = massagetal; 35 = aantal nukleone; 17 = aantal protone; 17 = aantal elektrone; 18 = aantal neutrone (3)
- 7.1.3 $A_r = \frac{\text{total mass of the atoms}}{\text{total number of atoms}} = \frac{(35 \times 76) + (37 \times 24)}{76 + 24} \checkmark = \frac{3548}{100} = 35,48 \checkmark$
 $A_R = \frac{\text{totale massa atome}}{\text{totale aantal atome}}$ (3)
- 7.2.1 The mutual attraction between two atoms ✓ resulting from the simultaneous attraction between their nuclei and the outer electrons. ✓
Die wedersydse aantrekking tussen twee atome wat ontstaan vanweë die gelyktydige aantrekking tussen hulle kerne en buite-elektrone. (2)
- 7.2.2 Covalent/Kovalent ✓ (1)
- 7.2.3  (2)
- Marking criteria / Nasienriglyne**

 - 2 shared electrons between H and Cl ✓
2 gedeelde elektrone tussen H en Cl
 - 8 electrons around Cl ✓
8 elektrone rondom Cl
- 7.2.4 1 ✓ (1)

[14]

QUESTION 8 / VRAAG 8

8.1 Law of conservation of mass / *Wet van behoud van massa* ✓ (1)

8.2 $M_R = \underline{12 + 4(1) + 2(2 \times 16)}$ ✓ = 80 g·mol⁻¹ ✓

$M_P = \underline{12 + 2(16)}$ ✓ + $\underline{2[2(1) + 16]}$ ✓ = 80 g·mol⁻¹ (4)

8.3

$M(Na_2CO_3) = 106 \text{ g mol}^{-1}$ ✓
$M(XH_2O) = 268 - 106$ ✓
$\quad = 162 \text{ g mol}^{-1}$
$n(H_2O) = \frac{162}{18}$ ✓
$= 9 \text{ mol}$ ✓

 (4)

8.4.1 The simplest whole number ratio of atoms in a compound. ✓✓
Die eenvoudigste heelgetal verhouding van atome in 'n verbinding. (2)

8.4.2 mol (Accept mole in English) ✓ (1)

8.4.3

$n_C = \frac{m}{M} = \frac{6}{12}$ ✓ = 0,5 mol	Once/Eenmalig ✓
$n_H = \frac{m}{M} = \frac{1,5}{1}$ ✓ = 1,5 mol	$n_C = \frac{m}{M}$
$n_{Cl} = \frac{m}{M} = \frac{17,75}{35,5}$ ✓ = 0,5 mol	
$n_C:n_H:n_{Cl} = 0,5:1,5:0,5$ ✓ = 1:3:1 ∴ CH ₃ Cl ✓	

 (6)
[18]

GRAND TOTAL / GROOTTOTAAL: 100